The University of Cambridge
Centre for Gender Studies

Text Seminars - Reading List

October 2014
Text Seminar (MGS3)

This course introduces students to the variety of ways in which gender analysis can be applied to the study of a wide range of topics. Experts from over 20 different University of Cambridge departments will each lead a text seminar. Each seminar will focus on a key text(s) (with supplementary secondary reading).

These seminars offer a superb opportunity for students to scrutinize a series of important primary texts under the guidance of academic experts from across the Social Sciences, Arts, Humanities, and (Natural) Sciences.

This reading list indicates both the texts to be discussed for each Text Seminar (‘core texts’) and also suggested background reading for each Seminar.

Students **must** read the prescribed core texts before each text seminar and will be expected to voice pre-prepared questions on each core text. Questions can be on any aspect of the text, for example, something that the student did not understand or an interesting claim that they would like to criticise or challenge.

All texts are organised under 6 ‘umbrella’ Topics, as follows:

**Gender, Public Policy and Social Justice**

- Faculty of Philosophy
- Faculty of Education
- Faculty of Law
- Public Policy

**Gender, Culture and Antiquity**

- Faculty of History
- Department of Archaeology
- Faculty of Classics

**Gender, Evolution and Bio-medical Sciences**

- Leverhulme Centre for Human Evolutionary Studies
- Department of Psychology (Social and Developmental)
- Faculty of History and Philosophy of Science

**Gender, International Relations and Development**

- Development Studies
- Faculty of Asian and Middle Eastern Studies
- Department of Geography
- International Relations

**Gender, Identity and Family**
• Psychoanalysis
• Department of Sociology (Reproductive Technologies)
• Department of Social Anthropology

Gender and Representation
• Visual Arts and Media Programme
• Faculty of English
• Department of Italian
• Faculty of Modern and Medieval Languages

Text packs, which include a selection of core readings, are available for purchase from Ms Lesley Dixon (ld356@cam.ac.uk).
Dr Clare Chambers

Faculty of Philosophy

Core Texts


Background Reading


**Dr Alicia Fentiman**  
**Faculty of Education**

**Core Text**

1. DUNNE, M., 2008 *Gender, Sexuality and Development: Education and Society in sub-Saharan Africa*. [Introduction for an overview of the key issues: available in the reading pack.]

Background Reading


Dr Jens M Scherpe
Faculty of Law

Core Text

1. Decision by the European Court of Human Rights (ECtHR), Christine Goodwin v. United Kingdom (Application no. 28957/95) (Can be downloaded from the HUDOC database of the ECtHR [http://www.echr.coe.int/ECHR/EN/Header/Case-Law/HUDOC/HUDOC+database/] [Available in the reading pack.]

Background Reading

Statutes

Cases

Before Goodwin decision:

ECtHR (all available in the HUDOC database, see above):

1. Cossey v. United Kingdom (Application no. 10843/84)
2. Rees v. United Kingdom (Application no. 9532/81)

After Goodwin decision:

3. Wena and Anita Parry v. United Kingdom (Application no. 42971/05)

European Court of Justice (ECJ) (all available in the Court’s database, http://curia.europa.eu/en/content/juris/index.htm):

5. K.B. v. National Health Service Pensions Agency and Secretary of State for Health. Case C-117/01, 7.1.2004

House of Lords:


Probate, Divorce & Admiralty Division:


Family Court of Australia:

8. Re Kevin (Validity of Marriage of a Transsexual) [2001] FamCA 1074 (available in the Westlaw International database)

Final Court of Appeal of the Hong Kong special Administrative Region:


Articles/Books


**Dr Jude Browne**

**Public Policy**

**Core Text**


**Background Reading**


Gender, Culture & Antiquity

Dr Leigh Denault
Faculty of History

Core Texts


Background Reading


Professor Robin Osborne
Professor of Ancient History, Faculty of Classics

Core Texts


Background Reading


**Dr Marie Louise Stig Sørensen**

**Department of Archaeology**

**Core Texts**


**Background Reading**


Gender, Evolution & Biomedical Technologies

Professor Robert Foley
Leverhulme Professor of Human Evolution,
Director of the Leverhulme Centre for Human Evolutionary Studies

Core Texts

Background Reading
3. HILL, K. & HURTADO, M., 1995. Ache Life History: The Ecology and Demography of a Foraging People, Chicago: Aldine. [Not specifically on this topic, but an example of a detailed behavioural ecological study of a human population from an evolutionary perspective, which draws together many of the issues relevant to this discussion.]
6. NETTLE, D., 2009. Evolution and Genetics for Psychology, Oxford: Oxford University Press. [See Chapter 6 for a good and up to date review of sex in evolutionary biology, and some implications for humans.]

Professor Melissa Hines
Department of Psychology

Core Texts
Background Reading


47. JACOBS, J. E. & ECCLES, J. S., 1985. Gender differences in math ability: The impact of media


79. SHAYWITZ, B. A., SHAYWITZ, S. E., PUGH, K. R., CONSTABLE, R. T., SKUDLARSKI,


Dr Anna Alexandrova
Department of History and Philosophy of Science

Core Texts

Background Reading

See the following encyclopedia article and bibliography:


Gender, International Relations and Development

Dr Eleanor O’Gorman
Development Studies

Core Texts


Background Reading


Gender Justice, human rights


Mainstreaming


Law texts


Dr Yaron Peleg  
Faculty for Asia and Middle Eastern Studies  

Core Texts  
1. SMILANSKY, M., 1911. Khwaja Nazar  

Background Reading  

Dr Phil Howell  
Department of Geography  

Core Texts  

Background Reading  


**Dr Lauren Wilcox**

**International Relations**

**Core Texts**


**Background Reading**


Gender Identity and Family

Professor Juliet Mitchell
Psychoanalysis

Core Texts
1. MITCHELL, J. 2007. 'Procreative Mothers (sexual difference) and child-free sisters (gender)' In Browne, J. (ed) The future of Gender. CUP. [Available in the reading pack.]

Background Reading

Dr Liberty Barnes
Department of Sociology (Gender and Reproductive Technologies)

Core Texts
Background Reading


Dr Helen Watson
Department of Social Anthropology

Core Texts

To be confirmed.

Background Reading

To be confirmed.
Gender & Representation

Dr Erica Segre
Department of Spanish and Portuguese (Visual Arts and Media Programme)

Featured Artists:

1. Ana Mendieta, selection of works: [Available in the reading pack.]
   a. Performance
      i. from *Death of a Chicken* (1972)
      ii. from *Tied-Up Woman* (1973)
      iii. from *Rape Scene* (1973)
      iv. from *People Looking at Blood* (1973)
      v. from *Body Prints* (1974)
      vi. from *Body Tracks* (1974)
      vii. from *Tree of Life* (series) (1977)
   b. Untitled images from *Silueta Series* (1976-80)
   c. Untitled images from *Fetiches Series* (1977)
   d. From *Cave Sculptures series* (1981)

2. Frida Kahlo, a selection of works: [Available in the reading pack.]
   a. *My Birth* (1932)
   b. *Self-portrait on the Border Line between Mexico and the US* (1932)
   c. *My Dress Hangs There* (1932)
   d. *Henry Ford Hospital* (1932)
   e. *My Nurse and I* (1937)
   f. *Me and My Doll* (1937)
   g. *The Suicide of Dorothy Hale* (1938/9)
   h. *The Two Fridas* (1939)
   i. *Self-portrait with Cropped Hair* (1940)
   j. *Roots* (1943)
   k. *The Broken Column* (1943)

3. Gina Pane (1939-1990) [See *sources below.*]

Background Reading


Cambridge: MA, MIT Press.


29. PANÉ, G., 1939-1990; Tate Modern (Art gallery); Arnolfini Gallery; John Hansard Gallery. Published: Southampton: John Hansard Gallery; Bristol: Arnolfini 2002*


**Dr Caroline Gonda**  
**Faculty of English**

**Core Texts**


**Background Reading**


**Dr Helena Sanson**

**Department of Italian**

**Core Texts**


**Background Reading**


2. KELSO, R. (1956) *Doctrine for the Lady of the Renaissance* Urbana, University of Illinois Press. (pg 5-37 Women in the scheme of things)


Professor Brad Epps
Faculty of Modern and Medieval Languages (Gender and the Gaze)

Core Texts


Background Reading


